

English Faculty Information – Assistant Head of English

The English faculty at Wren Academy currently consists of three full time staff: Janet Doddy is the Head of Faculty; Jo Bell, an English specialist, is Assistant Principal in charge of Student Progress and Laylah Halil who joined the team last September. There is also one part time member of staff, Elizabeth Murray. We are seeking to appoint an Assistant Head of English to join the team in September.

Key Stage 3 English at Wren Academy is currently taught in single sex, mixed ability groups. However, it is likely that we will begin to set students from Year 9 and through into Key Stage 4. Decisions of this kind are made by considering what is most appropriate for the Wren Academy cohort. Single sex lessons are a key feature of English at Wren and, as a faculty, we are constantly striving to personalise lessons to suit each individual group and to explore teaching strategies which maximise the learning in single sex groupings.

English at Wren Academy is taught through innovative, newly designed schemes of learning that are both topic and skills based and fully in line with the renewed framework objectives and key competencies. Lessons are consistently relevant to students and are of an extremely high quality, combining a range of teaching approaches including Drama and ICT. In keeping with the whole Academy's focus on Building Learning Power, students are expected to reflect on their capabilities as learners, and to develop strategies to overcome obstacles to their English learning.

Assessment in English is rigorous and has fully embraced APP. At Key Stage 3, APP assessment is of the utmost importance and individual teachers are expected to actively track the progress of their students and be pro-active in providing intervention to support any underachievers. Students are made aware of their own progress regularly using a combination of formative and summative assessment and current students are already very aware of what they need to do in order to make progress in English.

This is a unique opportunity for a creative and ambitious curriculum specialist to work collaboratively with the Head of Department to develop an outstanding curriculum and to recruit and develop a dedicated team of English teachers. We are seeking an experienced English teacher who has a proven record in innovative planning, is highly organised and has the ability to lead on aspects of the curriculum, assessment or whole Academy initiatives such as literacy. It is vital that any potential candidate is up to date with current and future curriculum changes at KS3 and KS4 and their potential impact on English. Given the Academy's early stage of development, curriculum planning and evaluation will be a core part of every English teacher's day to day role.

Please contact Janet Doddy, Head of English, to discuss this further.

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